

M.A (ENGLISH) Semester - 4 (CBCS) Examination**April/May-2023 (OLD COURSE)****ENGLISH LANGUAGE TEACHING(CORE)****Time: 2:30 Hours****Marks: 70****Instructions:**

1. All questions are compulsory.
 2. Figures to the right indicate marks.
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Q-1 How can a teacher implement communicative language teaching in the classroom, and (14)
what are some common activities used in this approach?

OR

Q-1 What is task-based language teaching and how does it differ from traditional language
teaching methods?

Q-2 What are the key strategies for teaching listening skills effectively, and how can they be (14)
adapted for different proficiency levels and learning styles?

OR

Q-2 What are some common challenges in teaching speaking skills, and how can teachers
address them?

Q-3 What are the benefits of using CALL in language learning, and how does it compare to (14)
traditional classroom instruction?

OR

Q-3 What are some best practices for using blogs in language learning, and how can teachers
ensure that students use them effectively and responsibly?

Q-4 How can ESP courses be adapted to meet the needs of diverse learners, including those (14)
with different cultural backgrounds, learning styles, and levels of proficiency in English?

OR

Q-4 How does ESP relate to the concept of 21st-century skills, and how can ESP courses be
designed to help learners develop the skills they need to succeed in today's globalized
world?

Q-5 Write brief notes on following (Any Two) (14)

- 1) What is the role of grammar in the structural approach, and how is it taught?
- 2) How can teachers assess and evaluate students' reading skills?
- 3) Discuss online materials for online learning.
- 4) What is English for Specific Purposes (ESP), and how does it differ from General English?
